

Learning@EEPS

Prep S	Miss Scaglione	Rm 7
Prep N	Mrs Nichols	Rm 6
Prep B	Mrs Beadles	Rm 10
Prep H	Mrs Hughes	Rm 5
Prep K	Mrs Keogh	Rm 8

Starting School 2022

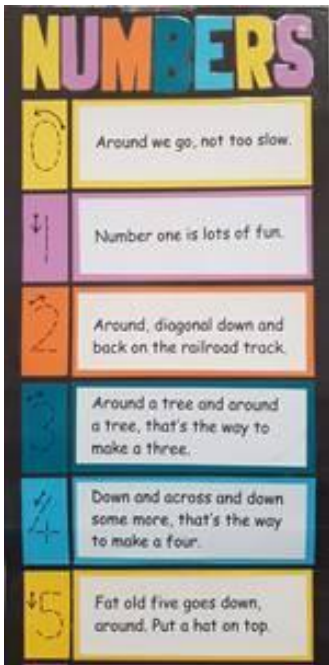
We are so excited to have started Prep! The students are starting to become familiar with the school routine and we have had lots of fun exploring the classroom and the school yard. In the classroom we have been learning all about letters, words and sentences. We have also been busy doing lots of fun fine motor activities to make the muscles in our fingers and hands nice and strong ready for our writing activities. We have a few busy weeks coming up so please take a note of the important dates to remember.

If you were not able to attend the Parent Information evening please collect your child's Take Home Book folder to cover, add a clear name and decorate. These need to be sturdy as will be used daily for the next 4 years. Please return it to school by Monday 21st February. The take home activities will begin end of week 4.



Where is the Green Sheep?

To help us learn the orientation of the school and locate the oval, Library, Art, Music and ICT rooms we went on a hunt to find the Green Sheep that was missing from our book. Can you believe after all the searching we found him back in our classroom fast asleep!



Maths

In Maths this week we are learning to connect a number with the same amount of objects. We will practise counting the objects and then recounting to make sure we have the right number.

We will be looking at the formation of numbers 1 to 5. The students have been learning rhymes to help remember where the number begins and ends.

Bonnie

The Preps were thrilled to meet Mr Tyndall's dog Bonnie! Bonnie comes from time to time as a therapy dog and visits classrooms or individual children as needed.

I'm actually not sure who was more excited – The children or Bonnie with all those extra pats.



THRASS Phoneme (sound) of the week:

This week: /m/ as in mouse.

Next week: /s/ as in sun, dress.

If you would like a copy of the THRASS chart to help your child's learning at home these can be purchased from the office.

Date to remember

Teddy Bear's Picnic
Friday 25th February

Year 1 Learning@EEPS

Welcome to Year 1!

We have had a wonderful first week getting to know all of the students and are looking forward to a great year of learning together.

NUMERACY

In numeracy, students have begun looking at counting and number patterns.

We have reviewed the days of the week and explored the months of the year by creating a class birthday graph.

LITERACY

Students have enjoyed sharing all about their holidays by writing a recount of one of their highlights.

We have also been exploring how to read books using the pictures and students have loved looking at all of the books in their class library.



FINE MOTOR

A highlight from last week was the fine motor activities which are used to support students in developing the muscles that control their fingers, hands and thumbs. Developing these muscles supports students with their handwriting, develops their writing stamina and improves letter formation. Students have loved using playdough, threading buttons, using pegs and tweezers to pick up pom poms.



STUDENT HIGHLIGHTS

“I liked writing about my family.” – Zara

“I liked doing fun activities in the morning with my friend.” – Lockie

“I liked the fine motor activities.” – Mabel

“I liked coming back to school because I get to play with my friends”. – Ella

“My favourite thing about coming back to school was writing almost a whole page of writing.”
– Axel

“I liked going outside to the playground with my class.” – Maddie

“I like playing basketball with my brother and friends.” -Taylor

Year 2 Learning @ EEPS

Literacy

In Literacy, the students have eagerly shared all about their holidays and have written a recount about their adventures! We have been enjoying reading lots of books together and working on building up our reading stamina when reading independently. We will be focusing on the strategy of visualising by drawing pictures of what we see in our mind as we read.

This week students will begin taking home their reader folders. We encourage students to read with someone at home and fill out the reading log. As you read together, share what you are visualising in your mind and encourage your child to do the same.

A list of 100 commonly used words have also been included for students to practise reading and spelling.

Numeracy

In Numeracy, the Year 2s have been collecting data about our classmates and graphing our findings. We have had a go at creating picture graphs and this week we will focus on creating a column graph that shows how many people have their birthdays in each month.

"We found that in 2L there were 17 people without a pet dog and only 6 people with a pet dog" Olive 2L

We are also looking at different number sequences and practising skip counting by 2s, 3s, 5s and 10s. Look out for opportunities at home where you can encourage your child to skip count, such as counting pairs of shoes or pieces of Lego.

Start Up/CORE

During the first two weeks of term, students have been participating in the Start Up program. We are completing games and activities involving each of the school values and exploring what it means to be a '5 Star' Student and Teacher.

"A 5 star student is someone who is kind, tries their best with their work and is responsible." Alfred 2L

"A 5 star teacher speaks clearly and helps their students." Sylvia 2L

This week we'll also be developing role plays and posters on the different strengths that help to make our classroom and playground a happier place. This might include being honest, fair, brave or kind. We all have traits that are particular strengths of ours and others that we need to work harder to develop. You and your child might like to discuss what their key strengths are and how these strengths contribute positively to your family.

We also completed our first Resilience Project lesson and filled a heart with all the things we are grateful for.

Topic Investigation

This week we begin our science unit on 'Minibeasts'. We will start by looking at the attributes of living things and doing a living and non-living sort. We will complete a pre-assessment where students use a template to show the types of minibeasts they think we might find in our playground. Then next week, the students are taking on the role of biologists and heading into the playground on a playground safari to investigate minibeasts and their features. They will be using magnifying glasses and recording their observations. We will also be working on classifying insects based on their features.

Can you as a family find any minibeasts in your backyard or local park? What features can you identify and can you classify them into a group?



YEAR 3

LEARNING @ EEPS

Literacy

The Year 3 students have discovered many reasons why readers read! We have been listening to some of our teacher's favourite picture books, and talking about the connections we have to the stories and books. Independent reading has become a part of our daily routine and the students are actively making good fit choices when selecting texts to read.

I liked My Uncle is a Huncle, it was my favourite because it was funny; Clarence's uncle says lots of funny things - Evie 30

AT HOME: Ask your child what independent reading is and why it is important.



Coming Up: Inventors, assemble!

This term, students will learn about the impact that inventions have had on society. They will be challenged to create a brand new product of their own. During this unit, students will learn about the design process as they develop their own prototype with the aim to help make something easier for people to do.

Starting Year 3 in 2022!

EEPS CORE

We have been busy doing activities to learn more about one other and set up our class' learning community so that we all have a happy and successful year. Together we have explored how we would like our school values to be reflected in the way our classroom looks, feels and sounds.



Numeracy

Maths began with a focus on collecting and recording data. Through this, the students have been learning how to do number talks by comparing a variety of visual displays and graphs.

After surveying one another and determining what makes a good visual display, students worked in small groups to create a their own display of their classmates' birthdays, revising the months of the year.

AT HOME: Ask your child to show you the hand signals we use in number talks and what they mean.



Learning@EEPS - Year 4

Literacy

Reading in Year 4 is off to a terrific start! Learners have begun the year analysing what behaviours good readers show and reflecting on the behaviours they show to set themselves up for success in reading. We have reminded ourselves of the importance of Independent Reading, building our reading stamina and being active in our thinking while we read.

Reminder: It is crucial for learners to make time each day to read at home. This is beneficial to all areas of learning and a great habit for your Year 4 child to get into early in the year.

In Writing, we have started to explore the first three traits of the 6+1 Writing Traits; Ideas, Organisation and Voice. We will be embedding these traits throughout our Writer's Workshops this year to develop exciting writing pieces and refine our writing skills.

Numeracy

During our Numeracy start up program, learners identified people they know who are 'good' mathematicians, including family members, friends, themselves, along with the behaviours that make these mathematicians successful.

We think that good mathematicians

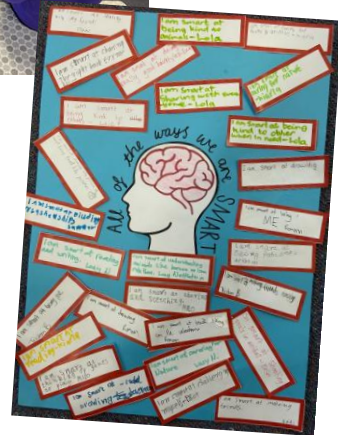
- *Explain their thinking- Thomas, 4A*
- *Use different strategies depending on the question- Kiarla, 4H*
- *Try again if they make a mistake- Angus, 4A*

We also explored how numbers apply to the different aspects of our lives.

I have 6 letters in my first name and 6 letters in my last name- Sienna, 4A

I read 4 books this summer. - Noah, 4A

In the upcoming weeks we look forward to refreshing and extending our knowledge of numbers and our place value system.



Learning language

We have been developing shared language around learning.

You may like to discuss the following language with your children at home:

- ★ *Adopting a growth mindset*
- ★ *Setting ourselves up for success*
- ★ *Collaborating with others*



EEPS Core

You will see that Social and Emotional Learning has a new name - EEPS Core. In EEPS Core lessons this week, learners have been busy getting to know one another. In pairs we explored what our learning preferences are, reflected on our strengths and dug deeper into challenges we often find ourselves having. Learners created Who Are They? Quizzes to teach others about their partner.

This week has also been a week of exploring all the ways to be smart and celebrating our differences in our thinking and strengths.

I am smart at thinking of games to play.- Milo, 4H
I am smart at building relationships. - Summer, 4H

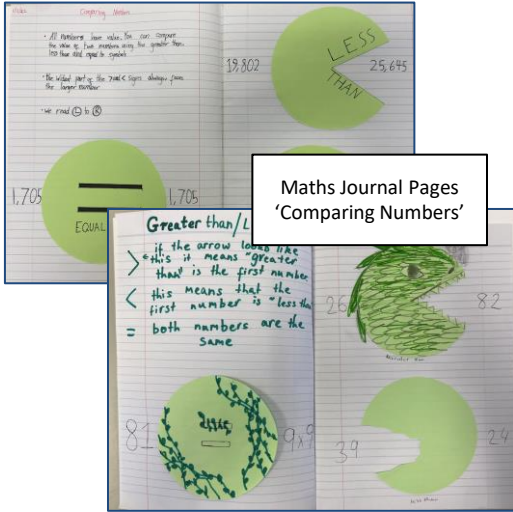
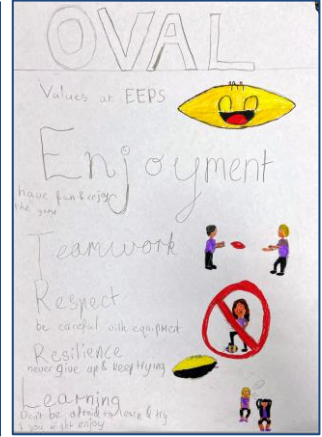
Learning @ EEPS - Year 5

WELCOME TO YEAR 5

We have had a great start to Year 5. Students have enjoyed getting to know each other through a range of different activities focused on teamwork and communication.

Inspired by the new The EEPS CORE posters, students have worked in small groups to create posters that explain how the school values might be shown in different areas of the school.

"We created posters to help all ages with their learning and about how to use the school values at school." - Ellyn 5E



Maths Journal Pages
'Comparing Numbers'

MATHS

We've begun the year by extending our understanding of place value through games, puzzles and other hands-on activities. Place value is fundamental to the ability to understand our number system and to be able to work with large numbers and decimals.

This year, students will develop their own personal Maths Journal. This is a notebook where they will organise and personalise notes about the maths concepts they learn in Year 5. Students will be encouraged to refer back to these notes as they complete independent activities or revise prior learning.

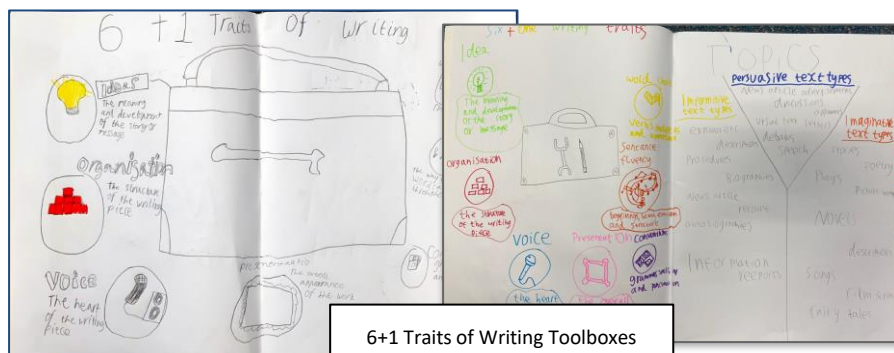
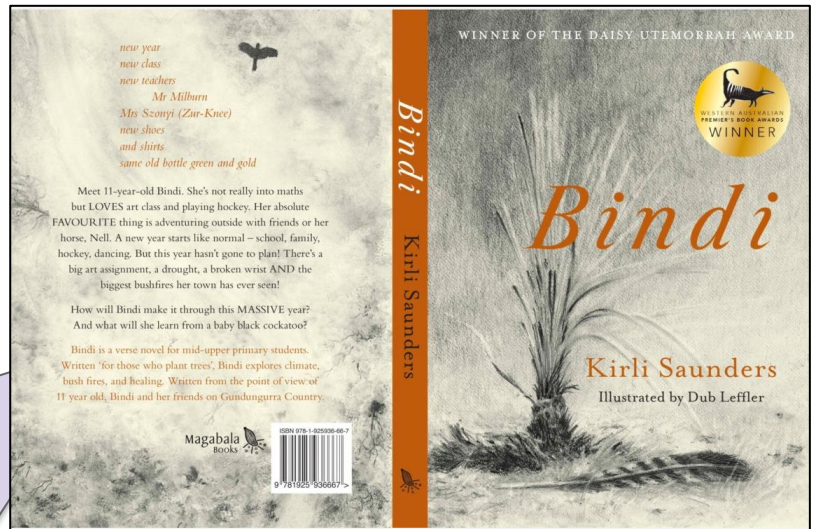
Coming up: Over the next two weeks, students will be focusing on solving problems involving time. They will explore different strategies for calculating elapsed time and revise converting between 12 and 24 hour time.

ENGLISH

This week, we are beginning our class novel 'Bindi' by Kirli Saunders. This is a verse novel that follows a year in the life of 11 year old Bindi. Through this book, we will explore themes of identity and community. During independent reading we are working on building our stamina and taking notes (stop and jot) to track our thinking.

In writing, Year 5 students have explored the 6+1 traits of writing. This week, we are continuing to generate seeds to build and develop our ideas for future writing pieces. Some of the ways students have developed their seeds are by sketching, gluing and writing.

At home: Encourage your child to look for things that may inspire their writing (e.g. photos, newspaper articles, postcards). They can bring these to school and include them in their Writer's Notebook.



6+1 Traits of Writing Toolboxes

CHESS

This week, students in Year 5 begin the yearly Chess Education program. Each week, they will participate in a chess lesson and class tournament which will develop important skills including problem-solving, creative thinking and strategic planning.

At home: Each week students will bring home a chess homework sheet. Please support your child to establish a routine of completing this sheet and returning it before the next chess lesson.

Learning @ EEPS - Year 6



Welcome to Year 6!

What a fantastic start the students have had to Year 6. We are looking forward to seeing how they develop into leaders and role models of EEPS.

Over the first two weeks, we are spending time getting to know each other through a range of activities. We have looked at the school values, the learning dispositions and explored what makes a great learning environment. Students have had input into what makes a positive climate of a classroom and developed their class agreements and norms.

Numeracy

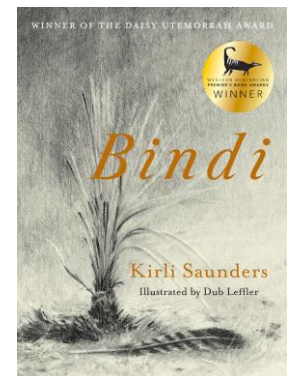
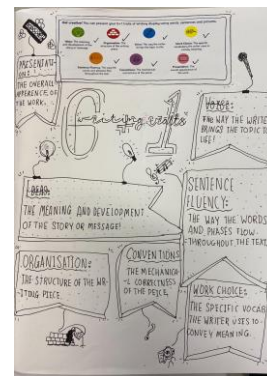
In maths, students have been revising their knowledge of place value. Through games and activities, students have strengthened their understanding of reading, writing, comparing and ordering and rounding numbers including decimals.

This week, students will be completing a time challenge project where they will have to:

- ❑ Travel to **3 destinations** across **3 different states/territories** of **Australia**. They can choose to fly, drive or take a train.
- ❑ At each destination they are required to visit **1 attraction**.

At home: Encourage your child to organise and plan an outing for the whole family one weekend.

Timeline/Itinerary	City 1	City 2	City 3	City 4	City 5
Destination 1: Sydney Opera House
Destination 2: Adelaide Zoo
Destination 3: Parliament House - Canberra



Literacy

In reading, we will commence our class novel 'Bindi' by Kirli Saunders. We will have discussions around how to track our thinking whilst reading and why this is important to help us as readers understand the texts we read.

In writing, students have explored some of the tools that good writers use, including an overview of the 6+1 traits of writing. This week, we are continuing to generate seeds to build and support our ideas for writing. We will have used a range of methods including sketching, gluing and writing.

At home: Encourage your child to look for things that may inspire their writing (e.g. photos, newspaper articles) that they can bring to school and include in their Writer's Notebook.

Chess Education

The Year 6 classes are commencing the Chess Education program. They will continue to participate in a weekly chess session this term to help develop their interpersonal, critical thinking and problem solving skills. They will also participate in a class tournament.

At home: Play chess with your child and get them to teach you some of the strategies they will learn.

