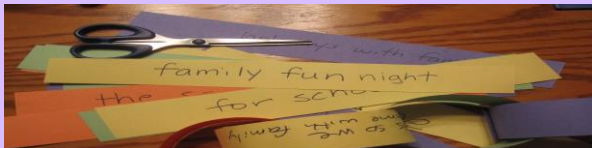


Learning@EEPS

Prep S	Miss Scaglione	Rm 7
Prep N	Mrs Nichols	Rm 6
Prep B	Mrs Beadles	Rm 10
Prep H	Mrs Hughes	Rm 5
Prep K	Mrs Keogh	Rm 8

It has been an absolute joy to see the Preps settling into school routines and seeing and hearing the excitement that comes from this new experience. Making new friends has been a highlight during this time as has meeting Twiggle and his friends as part of our CORE program.

Last week the Preps did a brainstorm about what gratitude means to them and then created a whole class gratitude chain which required them to draw a picture of the people and things that they are grateful for. The Prep teachers were so impressed with the students regard for others and have displayed these chains in their classrooms. Be sure to come and take a peek!



My favourite thing about school is:

“Learning about the letters Ss for snake that makes a ‘SSS’ sound or Tt is for tap”

- Archie Prep N

“I love everything about school... it’s so much fun. I just love learning!” – Kiera Prep N



Maths

In Maths this week we are learning to represent the number 5. We will practise writing the number, showing it on a tens frame, finding it on a number line, drawing that amount of objects and colouring in that many dots and fingers.

We will be starting a new unit on length where we will get to compare the length of our Teddies height and paw print to determine which Prep students’ teddy has the smallest/tallest footprint.

Teddy Bear’s Picnic

The Preps are really looking forward to attending their first excursion this Friday. We will share a picnic with our teddies, listen to teddy bear stories and play teddy bear games. We may even get to decorate a Teddy Bear biscuit to take home to celebrate our time together!

“I love my teddy and can’t wait to bring her to our picnic” – Micaela Prep N

“I hope we get to sing some Teddy Bear songs!” – Zack Prep N



Learning Folders

Prep Learning Folders are now due so that the Prep team can start sending them home. Please return them to your child’s teacher by Tuesday 22nd February 2022.

THRASS Phoneme (sound) of the week:

This week: /t/ as in tap and letter

Next week: /a/ as in ant

If you would like a copy of the THRASS chart to help your child’s learning at home these can be purchased from the office.

Year 1 Learning@EEPS

We have had another great week of learning in Year 1. Students have particularly enjoyed discussing the school values and co-creating class norms and class agreements by discussing what kind of students they endeavour to be this year.

LITERACY

This week recount writing has been enhanced by creating mind maps and planning ideas using the words who, what, where, when and why to add detail.

Visualising has also been a focus as students have enjoyed the opportunity to listen to audio books and draw what they have visualised.

NUMERACY

In numeracy, students have begun exploring place value and all the differing ways numbers can be represented.

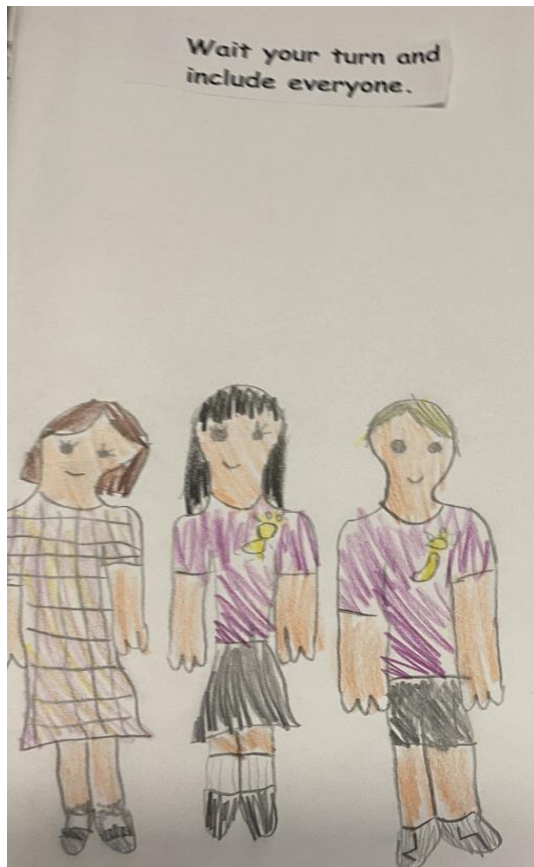
Students enjoyed continuing to discuss months and learning about seasons and what happens in different seasons.



TOPIC

In topic this week, students have very eagerly discussed the definition of a minibeast and what characteristics minibeasts may have. Students have sorted pictures into living and non-living things and have discussed how minibeasts move and the way that they look.

Wait your turn and include everyone.



STUDENT HIGHLIGHTS

"I learnt that food that had wheat in it used to be living." - Emmy

"I like how we can skip count by 6." - Curren

"I love writing and my mind map helped me." - Olivia

REMINDERS

- A friendly reminder to please bring hats to school.
- Continue to read every night and practise magic words.
 - Edendale farm excursion 15/3
- Lunch time clubs will be running every lunch time and all classes have a timetable posted.

Year 2 Learning @ EEPS

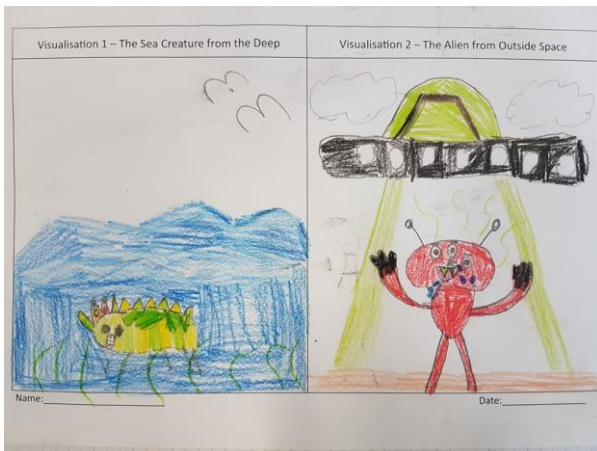
Literacy

In Reading, the students have been working on their visualising skills. They have really enjoyed the activities where they read a story and could draw what they pictured in their minds.

'You picture what it might look like using all the details and draw what you remember from the story.' – Taya 2G

This week in Reading, we will be discussing what the Main Idea of a text is and how you can identify it. Whilst reading with your child, ask them if they can identify the main point of the book or chapter, and what the supporting details are.

In Writing, we will be revising the correct structure of recounts and making sure that all of our events are well described and listed in chronological order. We will also be learning to identify common nouns and proper nouns in recounts and also discussing the difference between the two.



Numeracy

In Numeracy, we have been building on our understanding of skip counting. Our other maths focus has been measurement. We made sure we can accurately use informal instruments such as MAB blocks, hand spans and counters to measure objects and compare lengths.

'We have connected the dots using our skip counting by 2s, 3s, 4s and 5s skills to make a picture.' – Reece 2G

This week we will be aiming to improve our understanding of place value by using hands on materials. These include MAB blocks and card games to help us correctly represent the value. We are also continuing measurement and will discuss formal measurement methods. This will include how to correctly use a ruler.

At home, you might like to have a go at measuring the height of each member of the family using both formal and informal units of measurement.



CORE

The Year 2 students have built on their understanding of empathy and what someone would need to do to show empathy. We scripted role plays and created puppets as characters to help us act out our scenarios that showed empathy. We also learned all about being mindful and having a go at meditating.

'Empathy is where you can understand what someone else can feel and we used puppets to show it.' – Thea 2G

This week we will discuss the different ways you can compliment someone and what the benefits of doing so are. Understanding this will help us when selecting our PATHS student of the day.

Topic Investigation

Last week we went on a playground safari to investigate minibeasts that live in our school, and their features. We used magnifying glasses and recorded our observations to help us classify them.

'We went outside and looked for bugs. We had to count all the body parts. Thea was terrified!' – Sylvie 2G

This week we will be investigating the varying physical characteristics of minibeasts and deciding which group each insect belongs in based on their features. We will also look at how their body parts assist them to survive and what else they need to survive.

YEAR 3

LEARNING @ EEPS

Inventors Assemble

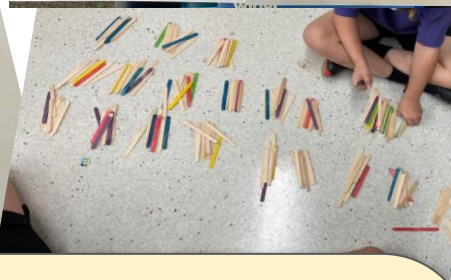
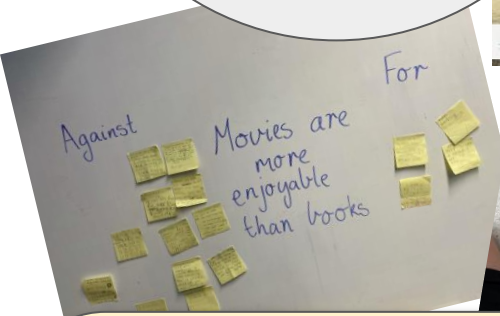
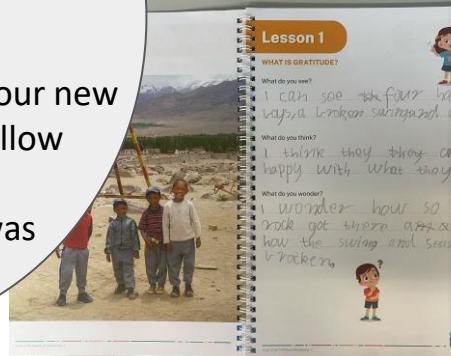
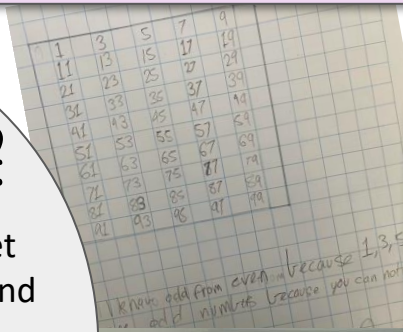
Week three has brought with it many engaging conversations as we begin our Unit/Topic for Term 1: Inventors Assemble. We have been exploring the differences between inventions and innovations and identifying and exploring inventions that have been innovated over time to create things that we use today in our everyday lives. We have looked at the development of maps and telegraph machines over time and now this has led to the creation of smart phones. This week we will be identifying a number of synonyms for innovation, such as evolve and improve and developing our understanding of the meaning. We will also be discussing inventions that we use in our daily lives and considering how they could be improved. This could be a great talking point over the weekend!

What went well this week?

"We have really enjoyed Rocket Writing in 3S this week!" - Eli and Jack.

"I have really liked starting our new unit on inventions" - Willow

"Playing Race to 1000 was really fun!" - Emir



Literacy

Have you noticed your Year 3 getting a bit more argumentative at home? Maybe they are suddenly coming up with logical arguments as to why they don't have to go to bed early? Don't worry, its normal! We have just started our unit on persuasive writing. We have been investigating how to persuade others through writing, what makes a good argument, and how to backup your arguments with logic and evidence.

At home, you could ask your child to come up with reasons to justify their opinions, and maybe even allow them to convince you of something!

Resilience Project

Last week we had our first resilience project lesson. We learned about the first trick of being happy: gratitude. We know that gratitude can have a big impact on our wellbeing and help prevent mental illnesses later in life. With this in mind the Year 3s have started a gratitude journal in which they journal 3 things that went well each day.

At home, you might like to ask your Year 3 'What 3 things went well at school today?'

Reminders

- We have now fully launched our home reading program. Please remember to read every night and fill out your recording sheet.
- Please remember to bring your masks to school every day. It might also be a good idea to pack a spare in case the first one breaks.

Learning@EEPS - Year 4

Literacy

Lots of exciting things are starting in literacy for year 4!

Reading rotations have begun in year 4. Students have been making wonderings about different books they are reading and then elaborating upon these wonderings. Students use text from the book to explain their thoughts.

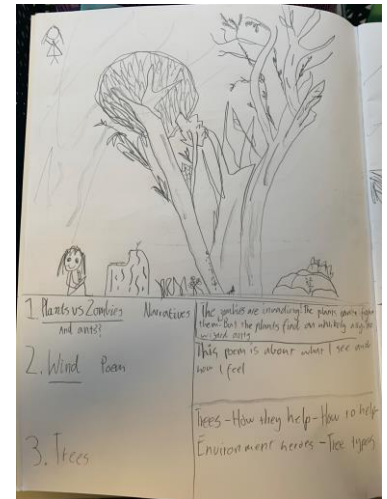
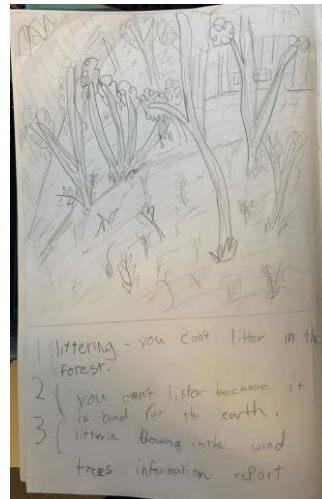
The writers workshop also started last week. Students have used ideas that they have brainstormed through the creation of 'Seeds' in their writers notebook. They are using OBCRET to help them plan out their narrative.

Numeracy

In Numeracy the year 4 students have been partitioning numbers into thousands, hundreds, tens and ones.

They are exploring how to round to the nearest 10 and 100 and using their problem solving skills to solve a range of problems.

Students are also exploring the different properties of both 2 dimensional and 3 dimensional shapes.



Inventors,



Topic

We have started our topic for term 4 called Inventors Assemble!

Students have been learning the difference between an invention and an innovation.

Students are looking forward to coming up with their own invention or innovation later this term.

EEPS Core

Students have started their first Resilience Project lessons as part of the year 4 Core program.

They have been discussing the different feelings and emotions they might have experienced and what may cause them.

Students are also learning about showing gratitude for the things in their life.

You might hear them saying 'Dis' and pointing at the different things they are thankful for.



Learning @ EEPS - Year 5

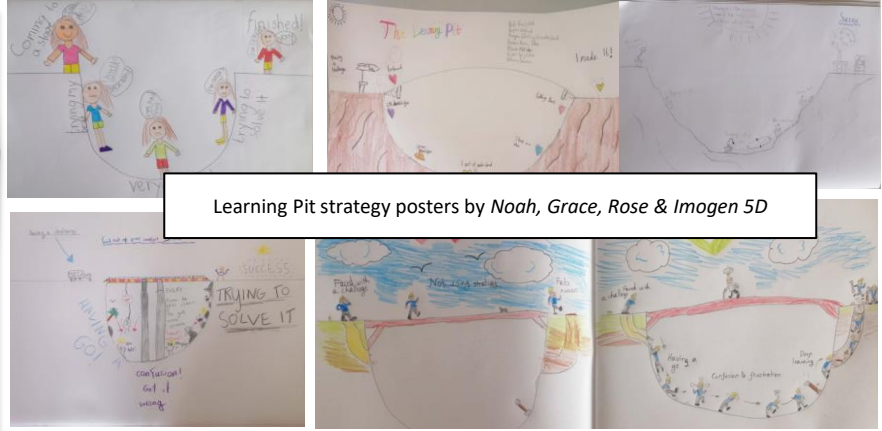
EEPS CORE

As part of our EEPS CORE we are lucky enough to be involved in The Resilience Project this year. Students began their first lesson "Getting in touch with your emotions" by identifying different emotions and sharing times when they experienced these.

Another activity we completed was the learning pit. Students revised what the learning pit is and came up with strategies that they can use when they are stuck in the pit.

"Being able to articulate your emotions is important because it helps you work out how to deal with it and you will be able to tell other people how you feel. Talking can make you feel better." Indie 5/6V

"If you don't know what you are feeling you can't explain it to other people who can make you feel better." Millie 5/6V



Learning Pit strategy posters by Noah, Grace, Rose & Imogen 5D

MATHS

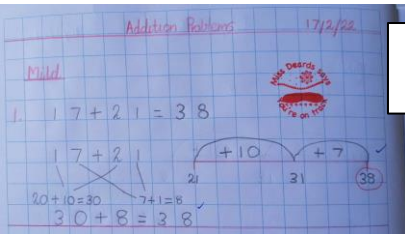
In mathematics, we are learning about addition and subtraction. Students are exploring a range of strategies and how to choose an efficient strategy when solving problems. We are also working on improving our fluency when adding and subtracting numbers.

"I like the number line strategy the best." Scarlett 5D

"The strategies are interesting and fun and it helps to make addition easier." Henri 5D

At home: We encourage students to regularly practise telling the time on analogue clocks. Some students have even changed their smart watch settings to display an analogue clock so they can improve this skill during the day.

Maths strategies - Iris 5D



STOP AND JOT SYMBOLS	
★	Important part
?	Confusing part
□	Surprising part
😊😬	Reaction / I feel...
W	Wondering
P	Prediction
↔	Connection
💬	Interesting quote
☑	I was correct...
ABC	Interesting/new/unfamiliar word

ENGLISH

In reading lessons we have been developing our ability to take notes by using 'Stop and Jot'. During this time, students use symbols to show which comprehension skill they are noting down. We have focused on making deep connections while reading Bindi.

"A deep connection is when you gain a better understanding because you can connect to a character or an event in the text." Connor 5D

"A fun part of reading was learning the different Indigenous words from Bindi. 'Wedayo' means hello." Elsie 5D

In writing, students are beginning to plan and draft narrative texts. Ask your child what their narrative is about and how they might write a sizzling start.

At home: Writing each day is important when developing legible handwriting. Encourage your child to practise their handwriting at home. Some suggestions are: writing shopping lists, a to do list, their daily schedule or even a daily journal of what went well that day.

CHESS

As the chess program continues, Year 5 students are beginning to learn more about strategies and how to begin a game. Some students are enjoying chess so much that they are playing chess during lunch and recess time.

"I have liked how we get to learn about things like the dream position so that it is easier to win." Charlotte 5D

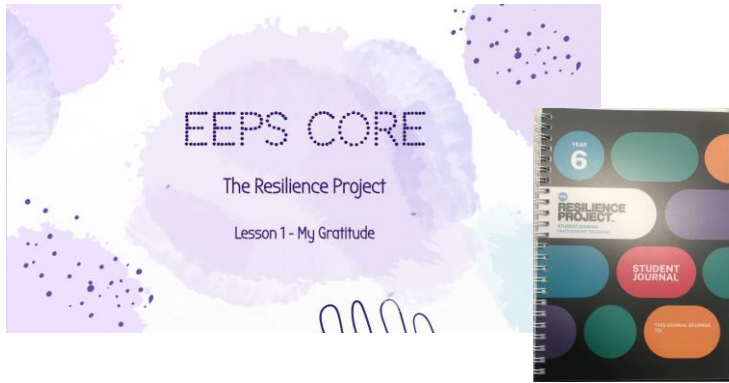
"I played the dream position on my first try!" Connor 5D

"Chess is super fun and interesting. Even people who didn't want to play are enjoying it now they've learnt a bit more." Ryder 5D

5D students playing chess



Learning @ EEPS - Year 6



The Resilience Project

This week marks the beginning of The Resilience Project. In our first lesson, Year 6 students explored the definition of Gratitude and recognised things they could be grateful for.

I appreciate my friends and family because without them I wouldn't be as happy as I am today.
- Year 6 student

At home: Encourage your child to create their very own 'Gratitude Jar' or journal in which they record three things they are grateful for each day.

Numeracy

In maths, students have been exploring a range of strategies to help them solve whole number and decimal addition and subtraction problems. They will be applying these skills to help them solve worded problems and a challenging maths task.

Year 6 students have enjoyed completing their time projects and researching various tourist attractions in different states/territories. In the next couple of weeks, they will be engaged in a variety of measurement tasks consolidating their knowledge of length and perimeter.

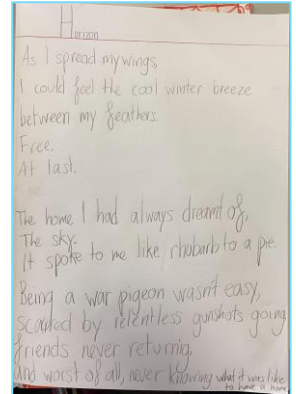
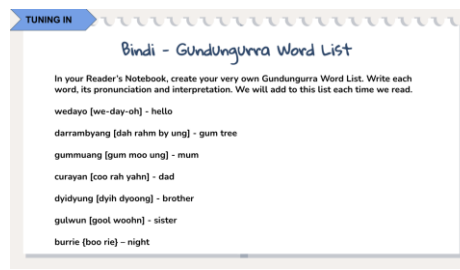
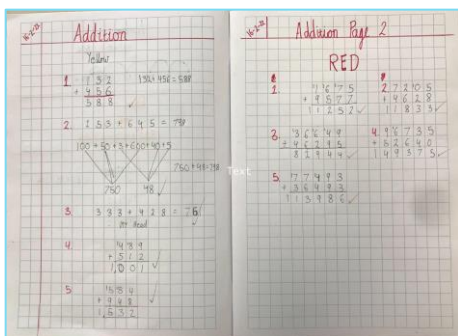
At home: Measure the heights of each of your family members and calculate the differences. You may also like to create a floor plan of your home, outlining the perimeter of each room.

Literacy

In reading, students have continued to enjoy our class novel 'Bindi' by Kirli Saunders through making deep connections to the text. To help them better understand the text, students have created their own glossary in their Reader's Notebook to document the pronunciation and interpretation of the words they will learn, from the Gundungurra language.

Students have been creating free verse poems inspired by 'Bindi'. Through these poems, they have explored breaking conventional writing rules and experimenting with descriptive language. This week in writing, we have begun our narrative focus. Students will be generating ideas in the prewrite phase of the writing process and are beginning to draft and develop a story based on their seed.

At home: Get your child to teach you some of the Gundungurra language.



Chess Education

The Year 6 classes have now commenced the Chess Education program. Students have enjoyed learning new strategies from our educator, Nick through weekly lessons and playing games.

At home: Ask your child to teach you this week's strategy and remind them to bring in their weekly chess homework to earn additional tournament points.

