

# Learning@EEPS

Prep S	Miss Scaglione	Rm 7
Prep N	Mrs Nichols	Rm 6
Prep B	Mrs Beadles	Rm 10
Prep H	Mrs Hughes	Rm 5
Prep K	Mrs Keogh	Rm 8

## Literacy



This week we will be reading 'If the dinosaurs came back'. We will then let our imagination run wild when we write our own version of what we think will happen if the dinosaurs came back.

For handwriting we will be focussing on correct letter formation using the correct starting points for each letter. This will help with writing fluency and stamina.

This week we will also start writing up our artefact information in readiness for our Prep Museum.



## Grandparent Interviews

Last week the Preps were lucky enough to interview some grandparents from our EEPS community. The grandparents had so many experiences they could share with us.

The Preps were most surprised to hear that...

- \* You could get toy figurines in your cereal packet.
- \* Teachers wrote on a blackboard.
- \* Classes had 40 or more students.
- \* Kids played outside most of the day.
- \* They had to WALK to school!



## Maths

In maths this week, as part of the topic of Position, we will get to direct the Bee Bots around our classroom. We will write a short set of simple instructions using words such as forwards, backwards and sideways. Then, we will program these instructions into the Bee Bots and watch them go!



## EEPS Prep Museum

Get ready for the grand opening of the EEPS Prep Museum! This week we will be completing our exhibits for the Museum. We have a few finishing touches to add and then we will be ready to open the doors to our families. More information to come...

## Upcoming Events

Last Day term 2  
&  
'Where We Are In Time'  
Dress Up Day  
Friday 24<sup>th</sup> June  
2:30pm finish

### THRASS Phoneme (sound) of the week:

This week: /j/ as in jam & /u/ as in bus

Next week: **Revision of vowels**

If you would like a copy of the THRASS chart to help your child's learning at home these can be purchased from the office.

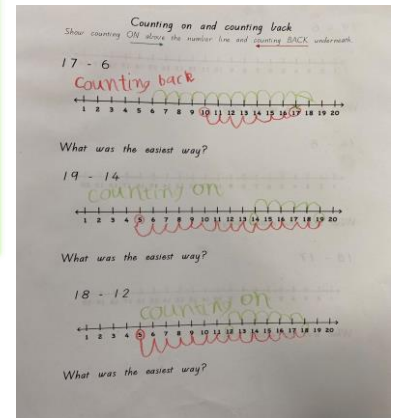
# Year 1 Learning@EEPS

We have had another great week of learning in Year 1. Although winter has definitely arrived, it has not deterred students from continuing to show their enjoyment and enthusiasm towards their learning.

## NUMERACY

In Numeracy, students have continued exploring subtraction strategies including: counting on, counting back, using a number line, subtracting 10 and using a 100 chart.

Students enjoyed continuing to discuss mass and used scales to compare things in the classroom.

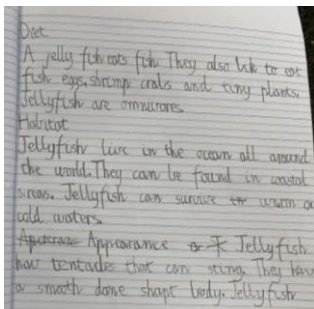


## LITERACY

This week in reading, students have focused on making their reading as smooth as melted chocolate.

They have practised this by reading over texts multiple times to develop their fluency.

Students have also enjoyed writing information reports about marine creatures and identifying fiction and non-fiction texts.

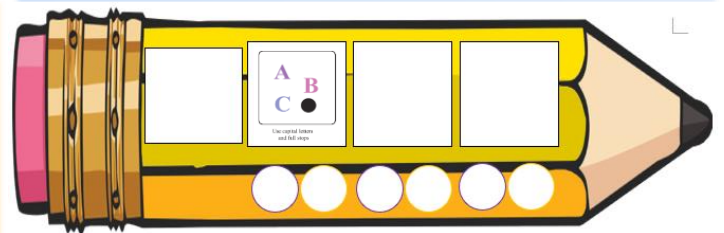


## CORE

In CORE this week, students have reflected on their achievements and decided on what they want to focus on through goal setting for the subjects of numeracy, literacy and wellbeing.

Students are very eager to continue to work towards their individual goals and have them displayed on their tables on printed goal pencils.

Once students are confident with their goals, they can place a peg on our conference chart so teachers can support and confirm their completing of each goal.



## STUDENT HIGHLIGHTS

"Subtraction means take away, like if you had 10 cookies and you ate 5. You will have 5 left." – Mary 1C

"Information reports have information of a topic and lots of facts." – James 1C

"Learning goals are so we can practise things and learn new things that we don't already know." – Fidel 1C

## REMINDERS

- Seaweed Sally is visiting today!
- With the cooler months upon us, please remember to bring a named school jumper or jacket to school each day.
- Please bring a box of tissues to school for the classroom.



# Year 2 Learning @ EEPS

## Literacy

In Reading this week, the Year 2s have been practising retelling stories. If a student is able to confidently retell a story in their own words and include the main events, it is a good indication that they have been able to comprehend what they have read.

Building on this, next week we'll be learning how to summarise. When we summarise fiction stories the words: *somebody, wanted, but, so and then*, can help us to ensure we retell the key ideas in the story.

After your child reads, ask if they can summarise the story by working through the following questions:

**Somebody:** Who is the main character?

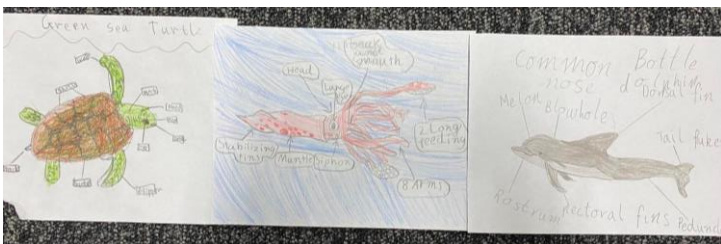
**Wanted:** What did the character want?

**But:** What was the problem?

**So:** How did the character try and solve the problem?

**Then:** What was the resolution of the story?

In Writing, the Year 2s have been working hard on publishing their information reports on a marine animal. They have been typing up their facts on the animal's appearance, habitat and diet, and have drawn some wonderful labelled diagrams.



## Numeracy

In Numeracy, the Year 2s are continuing to learn all about money. We will be putting all our practise of counting collections of coins and notes to use, by selecting items off a menu and working out the coins and notes required to pay for these items. We will also be challenging ourselves to work out the change we would receive back if we were to pay with a larger note. Students will also have the opportunity to create their own shop catalogue and will then purchase from their classmates shops using play money. Over the school holidays, your child might like to revise their understanding of money by making a shop for their family to make purchases from.

## Topic Investigation

Last week we explored how people can positively and negatively impact the ocean and the marine life that lives there. We discussed ways in which we can help and make positive changes. We designed T-shirts with messages to help encourage others to look after the oceans too!



Tomorrow the Year 2s are excited to be having a visit from Seaweed Sally as part of our marine environment exploration. She'll be bringing her collection of preserved specimens and the live touch tank animals. She will be teaching us about a variety of topics such as different marine habitats, animal adaptations and ocean life.

## CORE

This week the Year 2s are exploring the feelings of being calm and worried. We will be practising some relaxation techniques that they can use to help them feel calmer when experiencing heightened emotions such as anger, excitement and fear. Ask your child to explain how to do the *Melting Moments* and *Floating Cloud* exercises. They might even be useful to implement over the school holidays!

## Swimming

Thank you to all the parent helpers!

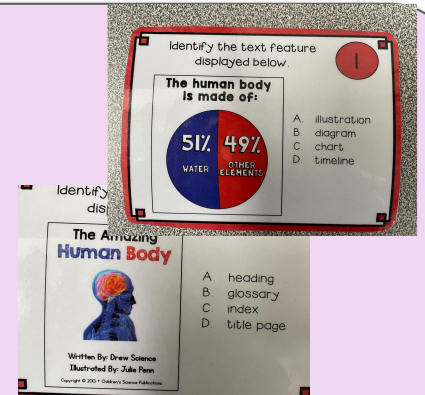
If your child is missing anything from swimming we have a few items that were left behind including a towel, goggles, a school T-shirt and a long sleeve swimming top. These items are currently in room 18.

# YEAR 3

## LEARNING @ EEPS

### Literacy

To complement our focus in Marvellous Melbourne, we are having a nonfiction blitz! We have been learning about the difference between fact and opinion, breaking apart and dissecting texts to find nonfiction text features. Now we are learning to identify the main idea and find supporting details.



### Maths



The Year 3 students have been very busy getting creative during number sessions where they have been learning all about money. During their exploration of money, students have been demonstrating different ways they can make certain dollar amounts.

*What a better way to learn all about money than to go shopping!*

Within a small group, students created a shop where they made different items to sell. Year 3's created items such as origami, finger knitting accessories, paper food and lucky dip items.

Once all items were created, the shops were open! Students had 2 roles during this time, they had to run their shop and they got to go shopping for items that had been made.

The enthusiasm was in the air when students were going shopping. Whilst running the shop, students had to calculate the change that they needed to provide to their customers.



### Marvellous Melbourne

After our wonderful excursion to the city of Melbourne, the excitement over researching an iconic Melbourne landmark was definitely present in each classroom. Students have spent time researching a landmark and have learnt effective research skills along the way. Now it is time for students to get creative and present their information in any way they want. Will they choose a PowerPoint presentation, a video or a poster? The choice is up to them!

**At home:** ask your child to tell you an interesting fact about their landmark.

### EEPS Core

Filling each other's buckets is one positive way to practise gratitude and kindness. Year 3 students have decorated their own bucket for their classmates to show their appreciation of one another.

*I think bucket filling is great because it makes people feel happy and this makes you feel happy too- Anni*



# Learning@EEPS - Year 4

## Literacy

In Reading, the year 4s have been comparing and contrasting different texts and different text types. They have used Venn diagrams to identify the purpose of presenting information in different ways.

In Writing, the year 4s have been drafting their information report on their world landmark. They have worked on the structure of their body paragraphs, ensuring that they have included topic sentences and multiple facts. They have also been continuing their quick writes, with a focus on editing their writing, looking out for CUPS and ARMS to make changes to improve their writing

## Numeracy

Last week in Numeracy year 4s analysed events where one cannot happen if the other happens. The students have come up with their own unique examples:

"If I am at school then I am not at home" - Tristan B

"If I am tired then I am not energetic" - Max P

They are also practising recalling their multiplication at speed. The tricky ones so far have been 4s, 6s, 7s, and 8s.



Revise with  
**ARMS**

**A**dd words or sentences

**R**emove unneeded words or sentences

**M**ove sentences or words

**S**ubstitute words or sentences for others

Edit with  
**CUPS**

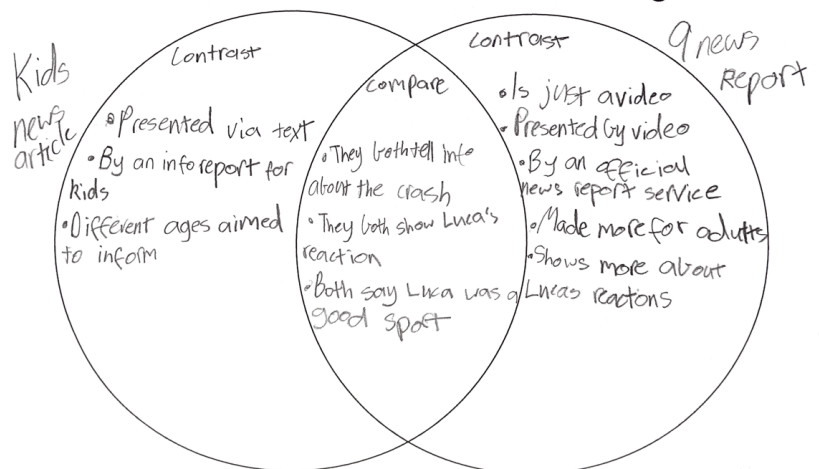
**C**apitalize (sentences and proper nouns - names, places, titles, "I")

**U**nderstanding - Do all your sentences make sense?

**P**unctuation - Is it correct? . ! ? " " ,

**S**pelling - check all your words for missing sounds or letters

## Compare and Contrast Venn Diagram



## Topic

The focus for topic has been using credible sources to research information on their Melbourne landmark. The students have been working collaboratively to answer their research questions, such as:

Why is it an important part of Melbourne?

What impact has it had on the people of Melbourne?

## EEPS Core

In EEPS Core, the year 4s have been focusing on empathy. They have created empathy buckets and filled each others' buckets with compliments and kind words.

# Learning @ EEPS - Year 5

## MATHS

**At home:** a reminder that specific and targeted Mathematics tasks are set each week for homework. These are based on topics which we have taught already this year, to give multiple exposures to students throughout the term.

**"We have been learning about fractions and how to add and subtract fractions."** Ethan 5D

**"What I liked about maths was that we got to learn how to add fractions even if the denominator is different."** Ronan 5D

**"Maths swap is fun because we get to move to different classes and mix with other students."** Connor 5D

## LITERACY

**At home:** As the holidays approach it is a great time to ask your child about the texts they've been engaging with and discussing what they will read in the break. If they're unsure, encourage them to speak with their teacher who will assist them to find suitable and engaging texts.

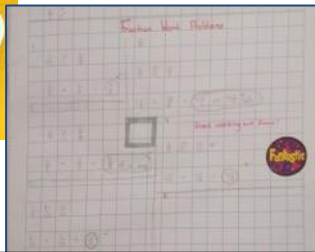
**"We have been writing interesting information reports."** Zac 5D

**"We have been learning about our book club roles and we are going to do our first book club soon."** Elsa 5D

**"In the book 'Holes' we discovered more about characters, events and some interesting backstories."** Ethan 5D

In Week 9, we will be watching the movie 'Holes' so that we can compare and contrast the text and the novel.

## Mathletics

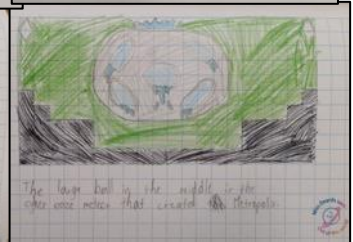
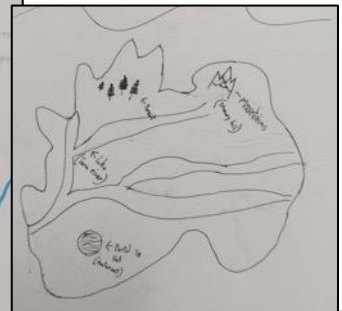
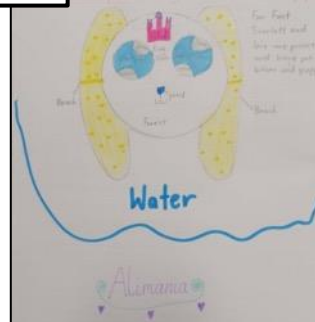


5D work from Scarlett, Iris, Henri, Tomas, Grace, Rose & Noah

## DISCOVERING DEMOCRACY

Excitement has filled the air during Discovering Democracy lessons as students embark upon their journey of creating their very own country. Students have been applying their knowledge of government structures, country features, ICT and mathematics to create country profiles, flags and maps. Some students have even begun developing alliances with other countries to build positive relationships.

Throughout this project students will have the opportunity to create a famous landmark or monument from their country in Minecraft. They may like to research landmarks and monuments from around the world to inspire them.



Working with our Prep buddies



## BUDDIES

After a highly anticipated excursion to the Melbourne Museum for our Prep students, the Year 5s have begun assisting their buddies in planning and making an artefact for the Prep Museum.

# Learning @ EEPS - Year 6

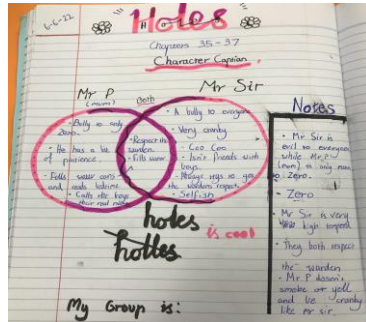
## YEAR 6 CAMP- WOORABINDA!

**Dates: Monday August 8th to Friday August 12th**

The Compass event for Year 6 Camp is now available for payment and consent. Today your child will have received the hard copy paperwork for you to complete and return to school by Friday July 15th. We are looking for Parent Helpers to assist on Camp, if you would like to join us on a lovely forest get away, packed with adventure and adrenaline activities, please let your child's teacher know and they will provide you with an expression of interest form.

### DISCOVERING DEMOCRACY

Now that we have learned about aspects of our Australian Government and our States and Territories of Australia, we have begun to create our own country, with its own form of Government to run it. Each country will create a Profile, Flag, Map, coat of Arms and a Constitution. Each class will have their own continent in our world. The initial conversations have been full of enthusiasm.



### EEPS CORE

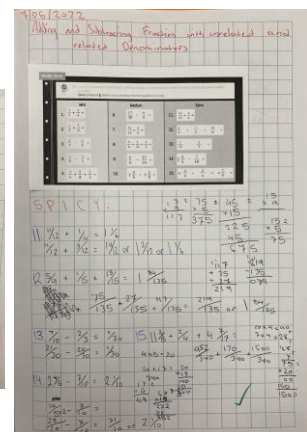
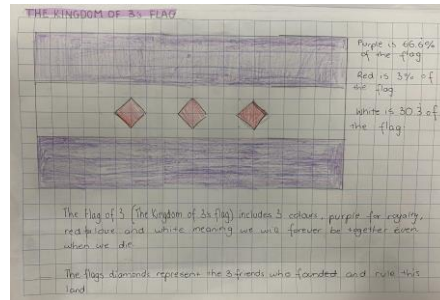
During EEPS CORE, the students have explore self-regulated learning and the difference between a growth and fixed mindset. Next week, students will gain insight into the function of the brain and how to maximise their learning.

**At home: With the end of term looming, continue to encourage your child to maintain a happy balance of sleep, exercise, social connections, gratitude, empathy and mindfulness.**

### LITERACY

In Reading, we are eagerly preparing our Book Club Roles ready to share in our first Book Club Meeting this week. Next week, we will finish our class novel 'Holes'. We have started to connect the dots between Stanley and Zero. There have been many 'Ah-ha' moments over the past few chapters that have kept the students guessing and captivated.

In writing, students are proudly publishing their Information Report about an Australian State or Territory. Here is a fabulous example of the quality we are achieving!



### NUMERACY

In maths, students have been mastering their ability to add and subtract fractions with related and unrelated denominators. They understand the steps in needing to find a common denominator before adding the numerators to solve the problem. They have reviewed symmetry and transformations and have been busy applying a line of symmetry, rotation, translation or reflection to the flag they created for their very own country.

This week, students will apply their fraction knowledge to help them solve worded problems. They will also learn how to find simple fractions of a quantity.

**At home: Ask your child to explain their flag design and the rotation, translation, reflection or line of symmetry that they have included.**

