

Learning@EEPS

Prep H
Prep L
Prep S
Prep BH

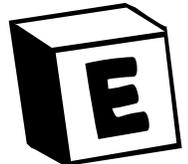
Miss Hodgson
Miss Lapadula
Mrs Stubberfield
Miss Harbour

Rm 5
Rm 6
Rm 7
Rm 10

Melbourne Museum Excursion

Last Thursday, the Preps went on their first (of many) school excursions to the Melbourne Museum! This links directly with our 'Long Ago' unit and allowed the students to examine artifacts from long, long ago. It also supports them to deepen their understanding of what life used to be like. Some of the highlights were:

- Examining the **GIANT** whale skeleton that was washed up on the Lorne shore.
 - Getting up close and personal with the hairy, **SCARY** spiders.
 - Gazing up at Phar Lap in absolute **AWE** of his magnificence!



HANDWRITING

Every week we see the Preps becoming more confident at their writing. We talk about what a good writer does:

- using a 'Crocodile Snap' pencil grip
- writing neatly on the lines
- using finger spaces between words
- putting capital letter at the beginning of a sentence
- putting a full stop at the end of a sentence

Ask your Prep child to demonstrate the 'Crocodile Snap' rap!

PATHS

In PATHS we are continuing to explore some not so nice, but important emotions. Feelings such as mad and scared are uncomfortable to have, but they are okay. All feelings are okay. It's our actions that can be okay or not okay. In Prep we have been sharing things that make us feel scared or mad and are finding lots of similarities and some differences. Have a go at discussing this at the dinner table. Showing your child that you too have uncomfortable feelings and sharing some of the positive ways you deal with these feelings is essential for them to hear.

Phoneme of the week:

This week- **l** as in leg & bell

Next week- **li** as in tin & pyramid

Have you played Concentration, Snap or Go Fish with your Magic Words? Next week we will be placing a list of the Magic 100 Words in your child's reader folder so you can revise all of the words, no matter what colour they are currently working on.

ICT

Using Technology is a fun and engaging way to consolidate learning! Below is a list of some of the apps and websites we use. Give them a go!

Ipads

Mathematics: Math 3-4, Math 4-5, Math Bingo, 100s Board, Ladybird Maths
Literacy: Reading Eggs, DDM Reading, Magnetic ABC

Computers

www.Sunshineonline.com.au Username: readingtime Password: school
<http://www.starfall.com/>



Dates to Remember

Raisin Toast Sales- Every Monday \$1

Long Ago Day- Friday 30th June

LEARNING IN YEAR 1

Year 1 at EEPS has been a busy place and it is hard to believe that we are half way through the term! The last two weeks have been busy with our Drama Toolbox 'Fairy-tale Fiasco' incursion and the Swimming program, which has started this week.

Here are some of the things Year 1 students thought about the Drama Toolbox incursion.

Lucinda, "I loved being the Big Bad Wolf in upside down world."

Christian, "I enjoyed the cat who was acting like a mouse."

Eamon, "I liked the dragon and putting my scales in the cauldron."

LITERACY

The main reading focus for last week has been on identifying the beginning, middle and end of the fairy tale books that we have been reading. This has been a little trickier than you might think! This week we are sharing traditional multicultural stories.

Oliver D, "Fairy tales normally start with 'Once upon a time...'"

Ethan, "I like all the fairy tales especially the part when Jack steals the gold in *Jack and the Beanstalk!*"

The writing focus has been on continuing to write recounts with information to interest the reader. The children have also been learning that a recount is like a 'retell' and that this type of writing can be used on many occasions and not just as 'diary writing'.

This week we are starting to write our narratives that we have been building up to. Here are some of our ideas;

Eli, "My character is going to be the 'Talking Marshmallow Man!'"

Harry, "My character is going to be the upside down tomato."

NUMERACY

Over the last two weeks we have been doing lots of interesting maths activities involving different addition strategies. Examples include; 'number bonds to 10', 'doubles' and 'near doubles' and 'making to ten'. This is what the students have to say;

Zach H, "I went to the reptile shop and bought 3 snakes, 10 crocodiles, 20 lizards and 19 alligators. How many did I have altogether?"

Oliver L, "Andrew went to the shops and bought 10 wigs, 1 pig and 5 drinks. How many did he have altogether?"

Next week we are changing our focus back to place value and counting.

Doubles Snap- Try this game at home!

Have a large stack of cards with the digits 0-9 on the cards. Split the pile in half, each player takes it in turn to place a card down on the playing pile. If you have a 'double match' (6 and 6) and you are the first player to say the correct answer then you collect the whole pile!

TOPIC INVESTIGATION

We have continued to explore the world of fairy tales and traditional stories by comparing and contrasting different stories. We have been looking at;

What is the same / different about these stories?

What do you notice about the features of the stories?

How do different characters feel within the story?

How do pictures and the text show character qualities?

Here is what we think about our Topic;

Sean, "The best part was making my own character using Puppet Pal on the IPAD and watching the movies."

Keira, "Fairy tales are fun. I really loved making a 'Henny Penny' chicken with a purple tail."

Having fun at the Fairy-tale Fiasco!



Look at all Jack's beanstalks!



Learning@EEPS in Year 2

Integrated Studies

Last week the year 2's had an incursion called Fairytale Fiasco! Wes from 2D described it as "awesome because we got to be wizards!" The students' acted as characters from different fairytales and even dressed up in costumes. Overall it was a wonderful incursion that all children present engaged in.

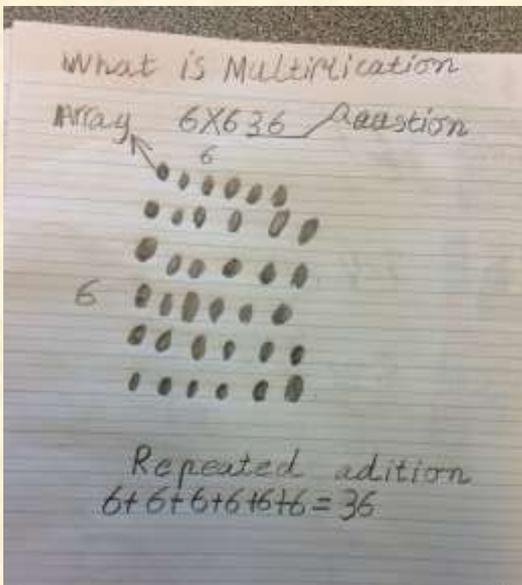
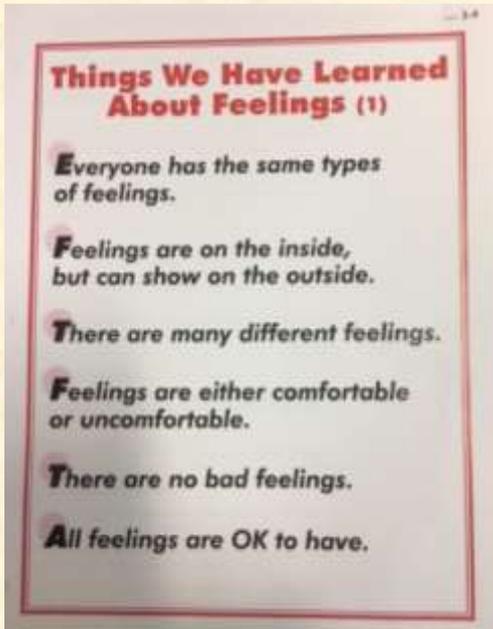


Student Wellbeing

The PATHS program is now focusing on feelings. We are learning to recognise the many different feelings.



Lara 2P



Numeracy

WALT: What is Multiplication?

WILF: We can discuss and define what multiplication is.

We can show examples of multiplication.

We can make connections with multiplication and addition.

We had a discussion about what multiplication is:

"We use the words 'groups of' when looking at multiplication." Callista

"Multiplication can be done in lots of ways. We can use an array and do repeated addition."

Sam

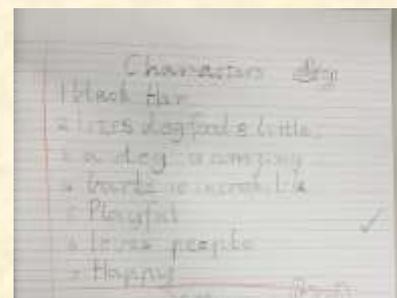
"Multiplication facts can be reversed. 4×3 and 3×4 equal the same thing.

Multiplication can also be called 'times tables'." Oscar

Literacy

"This week we have been looking at characters and settings. Characters are the people in a story and settings are the places that things happen in the story. Today we described the main character and the setting in our story. Next we will decide on the problem and solution for our story, then we will write them."

Charlotte B



Reminder from the art room: If you haven't already, please bring in an art smock and a plastic bottle.

Learning @ EEPS

Year 3

Literacy

The Year 3 students in reading have been focusing on figurative language, similes, and metaphors.

A simile compares the two different things using 'like' or 'as.'

A metaphor compares two things that are not alike but have something in common.

Some of 3C's favourite similes are:

'As light as a feather'- **Milli**

'As fierce as a tiger'- **Eloise**

'As strong as an ox'- **Josh**

'Cool as a cucumber'- **Jesse**



Numeracy

In Maths, the Year 3 students have been learning about subtraction, balanced equations and creating bar graphs from classroom surveys.

In subtraction, we have been working on subtraction using number lines and subtraction algorithms.

In data, we have done a class survey and created bar graphs with our results. For example we looked at 'Our Class's Favourite Specialist' and then discussed our results.

We have also been doing the Coloured Times Tables Challenge. These are loads of fun and testing our knowledge of our times tables!

Integrated Studies

In Integrated Studies this week, the Year 3 students focus was on the different levels of government in Australia. The three levels of government in Australia are:

1. Local Government
2. State government
3. Federal government

We also looked into the difference between rules and laws, who makes rules and laws and the good or bad consequences that occur when we break them or follow them.

Rosie and Eloise 3C

Learning@ EEPS In Year 4

Fraction Fun!

In maths, we are learning more about fractions. Last week, one of the tasks we did was to investigate fractions using 'cuisenaire rods'. These are a set of coloured rods that are all different lengths.

"We discovered that we could join smaller rods together to make up a larger rod that was a different colour." *By Chani 4E*

"We found out that four red rods are the same size as one brown rod. So the red is one-quarter of the brown."

By Sean 4E



We used the rods to investigate questions such as:

- If the orange rod is one whole, what fraction of it is the yellow rod?
- If the light green rod is $\frac{1}{3}$, which rod is the whole?

Maths

WALT (We Are Learning Io):

Make connections between fractions and decimals, and extend our knowledge of the place value system to include tenths and hundredths.

English

WALT (We Are Learning Io):

Use what we already know and what we read to make inferences and draw conclusions to help us make sense of what we are reading.

Who Rules?

We have been learning about rules and laws.

A **rule** is a set of regulations for a game or area such as school or home.

A **law** is a system of rules which a particular country or community recognises.



PATHS

In PATHS, we have been learning about feelings. We have been looking at how emotions feel inside and how they show on the outside.

Here are some strategies we can do to calm ourselves down:

- take 5 deep breaths
- use the control signals poster
- distract ourselves
- do something we enjoy
- have some time out

By Mabel and Georgia 4E

Straight From the Mouths of Students...

Rules and Laws

Why are rules important?

If there are no rules people can do whatever they want and people might get hurt. Rules help keep us safe.

What happened when you played a game with no rules?

It was confusing and could be a bit dangerous!

Why do we have laws?

To keep people safe and keep things ordered. For example, people need a driver's licence to drive a car and they need to stick to the speed limit.

By Sam and Cooper 4N

Learning@EEPS- Year 5

NAPLAN

We are very pleased with the focused effort that all students displayed during their NAPLAN testing. The atmosphere was supportive and enabled each student to perform to the best of their ability. Here are some comments:

'I felt like it was a bit easy even though I was nervous. I would have preferred to write a narrative but the persuasive topics were good so I felt like I went really well'. Alastair 5B

'In NAPLAN I think I did all right. The English and the Reading was fairly easy. I think the Maths was challenging but it was still fun.'. Jade 5B

CERES: A strong message from our excursion to CERES is that *'We need to RETHINK the choices we make today because they will have an impact on the quality of our life in the future'*

What we learnt:

Recycle resources for building houses, such as recycled tyres for decking.
Plastic is made from crude oil, which is a non-renewable energy source.
Aluminium foil can be recycled.



Maths: WALT- to add and subtract fractions with unlike denominators; and simplify fractions. We will use our knowledge of equivalent fraction to add and subtract fractions.

Literacy: WALT- to use connectives to create complex sentences. These are used when you want to add ideas together that agree with each other or are about the same thing. For example: We need to stop using plastic bags, *because* they are using up too much of the earth's non-renewable resources -Rhys, 5B

Highlights of the week

Excursion to CERES
Speech #2: Speaking From the Heart

LEARNING@EEPS – YEAR 6



Don't forget to add all the books you've read to the Premier's Reading challenge website!

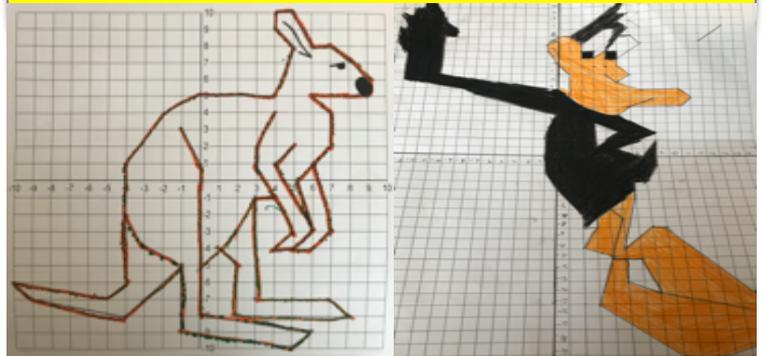
"The Green Team" unit

Over the remaining weeks of Term 2, the students will further develop their understanding of sustainability and the Earth by learning about natural disasters. We will be delivering this part of the curriculum in a sensitive and supportive manner. If you have any questions, please contact your child's classroom teachers.



Maths:

The students have been working on Cartesian Planes and plotting coordinates. They have made some "mathematical" works of art! Here are some of them:



C.E.R.E.S excursion

The students had a "C.E.R.E-ously" good time at C.E.R.E.S last week. The teachers were impressed to see the students contributing to discussions with the tour guides, as well as asking thoughtful and reflective questions about the environment and sustainability. Thank you to all the parent helpers who attended the excursion with us.



Green Team