

# CURRICULUM FRAMEWORK POLICY

## **Rationale:**

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

## **Aims:**

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

## **Guidelines:**

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students.

The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Language (Japanese) and The Arts. Our school also places a high priority on the teaching of these learning areas.

Teaching and learning programs will be resourced through Program Budgets.

## **Implementation:**

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

The Victorian Curriculum will be used as a framework for curriculum development.

To facilitate this implementation, unit documentation, assessment criteria will be produced that reflect the Victorian Curriculum

The DET requirements related to the teaching of Physical Education, Sports Education, Languages and EAL will continue to be implemented as funded by DET.

The use of Technologies (Digital and Design) will be integrated across the curriculum to support the improvement of teaching and learning outcomes. The capabilities contained in the Victorian Curriculum will also be included in the curriculum planning, Ethics, Critical and Creative Thinking, Intercultural and Personal and Social

In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

### **LINKS AND APPENDICES (including processes related to this policy)**

Links which are connected with this policy are:

- <https://victoriancurriculum.vcaa.vic.edu.au/>

### **Appendix A - Curriculum Plan – including time allocations**

The timetable to deliver the Victorian Curriculum is structured on a weekly basis. Each period is 50 minutes. The breakdown of the weekly cycle is as follows:

| Learning Areas  | Minutes per week |
|---|------------------|
| English   | 500              |
| Mathematics   | 400              |
| Integrated Unit including Science and Humanities (History/Geography/Economics) Health | 300              |
| Language  | 50               |
| PE/ Health  | 150              |
| The Arts  | 100              |
|   |                  |
| TOTAL   | 1500 per week    |

### **Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle.

| Revision dates | Version number | Summary of changes |
|----------------|----------------|--------------------|
| 2019           |                |                    |
|                |                |                    |
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